

PERMISSION TO RECORD

October 23 - 26, 2024 Hilton Head, South Carolina

AFWA Conference Speaker Form

Thank you for your interest in 2024 AFWA National Conference – Women Who Count *All topics and presentations are subject to selection by a committee. Presentations should be educational and not promote a business (except for content credits and a brief speaker bio). If further promotion of a business is desired, please contact afwanational@afwa.org for partnership information.*

AFWA is a non-profit national alliance and does not offer compensation to conference speakers. Thank you.

NAME:					
TITLE:					
EMAIL:					
PHONE:					
COMPANY:					
COMPANY ADDRESS:					
AFWA MEMBER:	Yes	No			
Would you like additional information on corporate partnership with AFWA?	Yes	Not at this time			
BRIEF BIO					
(50-100 words for your					
introduction)					
Email a jpeg headshot with					
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Do you give AFWA permission to add your recorded webinar to our website?

☐ Yes ☐ No



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CPE INFORMATION

Presentations offering continuing education credit are preferred. To meet NASBA CPE requirements, presentations
should include 50 minutes of content. Please select the skill level and NASBA Field of Study that best fits your
presentation.

Skill Level: □ Basic □ Intermediate □ Advanced □ Overview □ Update

- **Basic** Program knowledge level most beneficial to CPAs new to a skill or an attribute. These individuals are often at the staff or entry level in organizations, although such programs may also benefit a seasoned professional with limited exposure to the area.
- Intermediate Program knowledge level that builds on a basic program, most appropriate for CPAs with detailed knowledge in an area. Such persons are often at a mid-level within the organization, with operational and/or supervisory responsibilities.
- Advanced Program knowledge level most useful for individuals with mastery of the topic. This level focuses on the development of in-depth knowledge, a variety of skills, or a broader range of applications. Advanced level programs are often appropriate for seasoned professionals within organizations; however, they may also be beneficial for other professionals with specialized knowledge in a subject.
- Overview Program knowledge level that provides a general review of a subject area from a broad perspective. These programs may be appropriate for professionals at all organizational levels.
- **Update** Program knowledge level that provides a general review of new developments. This level is for participants with a background in the subject area who desire to keep current.

NASBA Field of Study: Please choose ONE NASBA Field of Study for your presentation.

For more information, download the NASBA Fields of Study guide here.

\square Behavioral Ethics (ex. Decision making, personal ethics, practice in business)	
☐Business Management & Organization (ex. Admin practice, organization management, liability)	
□Communications & Marketing (ex. Speaking/writing, interview techniques, social media, branding)	
☐Computer Software & Applications (ex. General software usage and how-to)	
☐Personal Development (ex. Career planning, leadership, time management)	
☐Personnel/Human Resources (ex. Employee retention and engagement, system integration)	
\Box Production (ex. operations, inventory management, supply and quality control)	
Technical	
\square Accounting (ex. financial statements and reports, forensic accounting, SEC practice)	
☐Accounting – Governmental	
□Auditing	
☐Auditing – Governmental	
☐Business Law	
\Box Economics (ex. Supply and demand, fiscal policy, pricing, economic growth)	
□Finance	
□Information Technology (ex. Cloud computing, cyber security, database management)	
☐Management Services (ex. Cash flow and profitability, risk management, project management)	
\square Regulatory Ethics (ex. Confidentiality, conflict of interest, licensing, state rules and regs)	
\square Specialized Knowledge (ex. Non-profit, personal financial planning, healthcare, gaming industry)	
□Statistics (ex. Business statistics, quantitative analysis, and probability)	
□Taxes	