



Program Overview and Resources



January 2017



The Girl Scout Service Mark and Girl Scout Trefoil is a trademark of Girl Scouts of the USA.



About The Foundation of AFWA

The Foundation promotes and advances education, career development and leadership in finance and accounting. Our vision is to guide women along the path to achieve success in finance and accounting. The Foundation programs include academic scholarships, professional credential support and review courses, and financial literacy. www.foundationofafwa.org

About the Girl Scouts of the USA

Founded in 1912, Girl Scouts of the USA is the preeminent leadership development organization for girls, with 3.2million girl and adult members worldwide. Girl Scouts is the leading authority on girls’ healthy development, and builds girls of courage, confidence, and character, who make the world a better place. The organization serves girls from every corner of the United States and its territories. Girl Scouts of the USA also serves American girls and their classmates attending American or international schools overseas in 90 countries.

www.girlscouts.org

Contents

Program Overview	{3}
Girl Scout Basics	{4}
Program Steps	{6}
Identifying Girl Scouts to Work With	{6}
Funding your Chapter’s Financial Literacy Efforts	{7}

Other Girl Scout Resource Documents {8}

Girl Scouts Financial Literacy Curriculum	
“Having it All” Girl Scout Research Institute Report	
Insignia and Awards by Grade Level	

Program Overview

The Foundation of AFWA has chosen the Girl Scout financial literacy curriculum as its latest addition to programs chapters can provide to the general public. The curriculum, designed by Girl Scouts of the USA, fills a gap in financial understanding for girls. The Foundation of AFWA aims to support women and girls, with this program being a perfect fit with The Foundation's mission.

Each of the six age levels have their own badge requirements for chapters and individual AFWA members to lead or support. AFWA chapters and members can identify troops or groups to work with, providing their financial expertise as accounting and finance professionals.

After identifying girls to work with, AFWA members can meet with the troop leader or the girls, depending on the age level, to plan when activities will be held.

Each age level has an accompanying guide produced by The Foundation with a copy of the activities from the Girl Scouts. These guides are found on the member portal at www.AFWA.org.

Enclosed in this overview document are resources to understand the Girl Scout organization, their activities and how they are organized. These should be reviewed in conjunction with other materials in The Foundation of AFWA Girl Scouts Financial Literacy Program Tool Kit located in the member portal on www.AFWA.org



The Girl Scout Service Mark and Girl Scout Trefoil is a trademark of Girl Scouts of the USA. All badge graphics contained herein are a trademark of Girl Scouts of the USA. Badge requirement documents are copyrighted material of the Girl Scouts of the USA. Suggested activities by The Foundation of AFWA are not endorsed or approved by the Girl Scouts of the USA.

Girl Scout Basics

ABOUT

The Girl Scouts of the USA builds girls of courage, confidence, and character, who make the world a better place. As the preeminent leadership development organization for girls, Girl Scouts provides programs for girls all over the country and across the globe.

GIRL SCOUT PROMISE

On my honor, I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.



GIRL SCOUT LAW

I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong, and
responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place, and
be a sister to every Girl Scout.

GIRL SCOUT AGE LEVELS

	Girl Scout Daisy <i>Grades K-1</i>
	Girl Scout Brownie <i>Grades 2-3</i>
	Girl Scout Junior <i>Grades 4-5</i>
	Girl Scout Cadette <i>Grades 6-8</i>
	Girl Scout Senior <i>Grades 9-10</i>
	Girl Scout Ambassador <i>Grades 11-12</i>

GIRL SCOUT BADGES AND JOURNEYS



Badges are earned for each age level and a way to develop skills, explore interests and learn more about a particular topic. Further information can be found in the Insignia and Awards by grade level found in this overview.

Journeys provide a 'route' for girls to follow in a particular area that include badges, activities, projects and much more. Further information can be found at:

<http://www.girlscouts.org/content/gsusa/en/our-program/journeys.html>

Journey Themes include:

- [It's Your World – Change It!](#)
- [It's Your Planet – Love It!](#)
- [It's Your Story – Tell It!](#)

GIRL SCOUT AWARDS

The Girl Scout Bronze, Silver, and Gold awards are the highest honors a Girl Scout can earn. For each award, girls learn more about themselves and their community, identify a need in the community, plan a project that meets that need and puts the plan in action. For each of these awards, badges are a part of the requirements.

The Bronze Award is earned by Juniors and requires a 20-hour project. The Silver Award is earned by Cadettes and requires a 50-hour project. The Gold Award is the highest award earned in Girl Scouts. It is earned by Seniors and Ambassadors after conducting an 80-hour project.



GIRL SCOUT COOKIE PROGRAM

The Girl Scout Cookie Program is the world's largest girl run business. It provides girls a learning experience as an entrepreneur. She builds essential life skills like goal setting, decision making, money management, people skills, business ethics and much more. While the program does raise a significant amount of revenue for GSUSA, Girl Scout councils and troops for activities and programs, the Girl Scout Cookie Program is in fact a program and not a fund development effort.

Program Steps and Set-Up

When you or your chapter has decided to participate in The Foundation of AFWA's Girl Scout Financial Literacy efforts, examine the following steps to get your program off the ground.

- Read through this overview and attached resources
- If participating as a chapter, a member needs to be identified to spearhead efforts. This person may be a committee chair or could be chair of financial literacy. Use what is best for your chapter. This person will be responsible for recruiting members to participate, coordinate with a troop leader, and manage the process.
- Identify the age level you or your chapter would like to work with
- Determine your commitment. How much time do you want to devote to this effort? Is it a one day project or an ongoing effort that lasts several months. Will you or your chapter continue this work each year or just this year?
- Identify Girl Scouts to work with – see below
- If working with a troop, schedule time to plan with the leader and identify the activities you and your chapter will conduct. List out supplies needed and who will be responsible for which items.
- Carry out the activities. This could be in one meeting or several, depending on the age level and their ability to focus on one activity at a time. The troop leader will be helpful in identifying how quickly the girls can earn their badge.
- Host a Badge Ceremony. As a special addition, AFWA members can host a badge ceremony where you give the badges to the girls who have earned them.

Identifying Girl Scouts to work with

LOCATE YOUR LOCAL GIRL SCOUT COUNCIL

The Girl Scouts of the USA is divided up at the local level into over 100 councils. Council contact information can be located at their national council finder online:



<http://www.girlscouts.org/content/gsusa/en/about-girl-scouts/join/council-finder.html>

Each council is divided up into Clusters or Areas that cover several counties or cities. Within each of these Clusters/Areas are Service Units that are in one or a portion of a county. Service Units serve anywhere from 20-50 troops.

If you reach out to the council to identify troops, ask for the contact information for Service Unit chairs in your area to find troops that are close to you or your chapter. Typically, short term/episodic volunteers do not need to receive training or participate in background checks

because they are with Girl Scouts when their Troop Leaders and/or Parents are present, who have received necessary training and have had a background check conducted. However, have this confirmed by the troop leader you are working with.

ASK YOUR FRIENDS WHO ARE GIRL SCOUT LEADERS

If you already know some Girl Scouts to work with, that's a great head start! Ask your friend or family member who works with a troop if they would be interested in having you and/or your chapter members serve as volunteers to help them earn their Financial Literacy badge.

HOST A ONE DAY EVENT FOR GIRLS

There is also the option to host a one day event for girls in your area. Depending on the population of Girl Scouts in your area, this could be city-wide or as large as state wide. A one day event would offer several sessions during the day for girls to earn their badge. This is ideal for younger girls – Daisies, Brownies, and sometimes, Juniors. See the Event Hosting guide on the AFWA member portal for detailed outlines.

Funding your Chapter's Financial Literacy Efforts

TROOP FUNDED

Most troops have funds for their girl's activities. If the troop participates in the Girl Scout Cookie Sale, they receive a portion of proceeds from each box sold (reminder: which is part of financial literacy. See the Overview Guide-About Girl Scouts section). When you meet with the troop leader(s), ask if they have funds for this program or if they need to be raised/donated.

CHAPTER SCHOLARSHIP FUND

Check your chapter bylaws to determine your scholarship fund is for scholarships only or if it encompasses financial literacy like The Foundation of AFWA does. If your scholarship fund includes financial literacy, consider sponsoring the activities of the troop for their badge.

Other Girl Scout Resource Documents

GIRL SCOUTS FINANCIAL LITERACY CURRICULUM

The Financial Empowerment program created by the Girl Scouts was first produced in 2012 with this document being the current version of curriculum. This document covers 5 ways girls can become financially savvy and corresponding badges.

“HAVING IT ALL” GIRL SCOUT RESEARCH INSTITUTE REPORT

Produced in 2013, *Having it All* provides the need statement for creating the financial literacy curriculum. The report also includes tips to adults that will be helpful in reviewing before working with girls.

INSIGNIA AND AWARDS BY GRADE LEVEL

Included to provide general Girl Scout information, this quick guide lists badges and awards for each age level and depicts uniforms as well.