



Making Choices Daisy Leaf Guide



Ages 5-7 | Daisy Girl Scouts | Minimum Activity Time: 2 hours

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The Girl Scout Service Mark and Girl Scout Trefoil is a trademark of Girl Scouts of the USA.



About The Foundation of AFWA

The Foundation promotes and advances education, career development and leadership in finance and accounting. Our vision is to guide women along the path to achieve success in finance and accounting. The Foundation programs include academic scholarships, professional credential support and review courses, and financial literacy. www.foundationofafwa.org

About the Girl Scouts of the USA

Founded in 1912, Girl Scouts of the USA is the preeminent leadership development organization for girls, with 3.2million girl and adult members worldwide. Girl Scouts is the leading authority on girls’ healthy development, and builds girls of courage, confidence, and character, who make the world a better place. The organization serves girls from every corner of the United States and its territories. Girl Scouts of the USA also serves American girls and their classmates attending American or international schools overseas in 90 countries. www.girlscouts.org

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Program Overview

The Foundation of AFWA has chosen the Girl Scout financial literacy curriculum as its latest addition to programs chapters can provide to the general public. The curriculum, designed by Girl Scouts of the USA, fills a gap in financial understanding for girls. The Foundation of AFWA aims to support women and girls, with this program being a perfect fit with The Foundation's mission.

Each of the six age levels have their own badge requirements for chapters and individual AFWA members to lead or support. AFWA chapters and members can identify troops or groups to work with, providing their financial expertise as accounting and finance professionals.

After identifying girls to work with, AFWA members can meet with the troop leader or the girls, depending on the age level, to plan when activities will be held. Each age level has an accompanying guide produced by The Foundation with a copy of the activities from the Girl Scouts.

Enclosed in this overview document are resources to understand the Girl Scout organization, their activities and how they are organized. These should be reviewed in conjunction with other materials in The Foundation of AFWA Girl Scouts Financial Literacy Program Tool Kit located in the member portal on www.AFWA.org



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About Daisy Girl Scouts



From girlscouts.org:

Don't we all wish we could look at the world through a Girl Scout Daisy's eyes? Everything they do—from **planting a garden** to **putting on a skit** to proudly adding that first petal to their vest—sparkles with that "first time ever" newness!

Along the way, they'll use their Daisy exuberance to **help others**—and they'll never forget how that feels. Every Daisy meeting is an **adventure filled with giggles**, energy, and excitement.

Working with Daisy Girl Scouts

Daisies are grades Kindergarten-1 or ages 5-7. They typically make friends very easily and being part of a troop helps her friendly nature. She is beginning to understand how to make a difference in her community and likes to explore nature and the outdoors. Daisies are learning the Girl Scout Promise and Law while also participating in the Girl Scout Cookie Sale.

v When working with adult volunteers, Daisies want to do things for themselves but will need assistance and want approval/support from adults. They will not be able to sit still for long so keep moving quickly, and consider doing the activities over several meetings so the rest of each meeting can address other activities. Use games for learning whenever you can. Daisies like to ask questions and want to understand 'why' of many things.



The Making Choices Daisy Leaf

The Making Choices Daisy Leaf allows girls to explore the difference between wants and needs and understand purchases of each. Girls will have some understanding of money but will learn how to make choices about money with these activities.

This Leaf has 3 steps. Each step has 3 activities to choose from, for a total of 3 activities.

Steps:

1. Find out the difference between needs and wants
2. Try setting a goal to save for what you want
3. Help others with what they need and want

Suggested Activities from The Foundation of AFWA

The Foundation of AFWA has chosen an activity in each section that would lend to a group setting and one where adults other than leaders can be helpful. While you or your chapter do not have to stick to these activities, these activities have been selected by AFWA members and Foundation volunteers for each of the 3 steps.

STEP #1: EXPLAIN THE DIFFERENCES BETWEEN NEEDS AND WANTS.

Prep and Materials:

- Super market newspaper ads and flyers, scissors, tape and plastic buckets or bowls.
- Cut out pictures from the ads and post the pictures around the room.
- Use the plastic buckets/bowls for shopping carts.

Discussion:

- Explain the difference between needs and wants. For example, basic needs are food, clothing and shelter. Wants could be a bicycle, pet or toys.
- Ask Daisy's to identify things people need (using page 3 of the activities)
- Ask Daisy's to identify other wants (using page 3 of the activities)

Activity:

- Have each Daisy fill the bucket with needs and one or two wants. Have the girls share what they picked and why.

STEP #2: GOAL SETTING TO SAVE FOR WANTS.

Prep and Materials:

- Photocopy goal setting chart from activity pages for each Daisy.

Discussion:

- What do you do if you want to buy something you don't have enough money to buy?
- Example: You figure out how much the item costs and how long it will take you to save the money. This is called goal setting. I want a new notebook and know it costs \$3. If I save 50 cents a week, how long until I have my goal and new notebook?



Activity:

- Take the wants out of the shopping cart. Have an adult help you figure out how much each item costs. Pretend you have \$5.00 a week to save. Fill out the goal setting chart to find out how long it will take to save the money.

STEP #3: HELP OTHERS WITH THEIR NEEDS AND WANTS.

Prep and Materials:

- Photocopy plan to help others from activity pages for each Daisy.

Discussion:

- While some people have more than they need, sometimes people don't have the basics things they need like food and clothes. There are ways to help people with their needs. One of those ways is to give money to charities. Another way is to give things you no longer use or to offer your time to help others.

Activity:

- How can you and your friends help? Facilitate a discussion with the Daisy's with ideas. For example, perhaps they can organize a family helping family day to collect items they have too much of or no longer need to donate. Such as clothes, dishes or household items that they could give to charity.
- After they discuss donating needs, have them think about what they would want if they were sad, sick or lonely. Perhaps they would like a toy and or a book.
- Perhaps they are going to earn money selling Girl Scout cookies. Use some of the money to help others. Ask adults for ideas how.